

Online Teaching: Approximating In-person Teaching Virtually

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Be Present, Be Engaged!

- *Model what you would do in a classroom*
- **Connections**
 - Instructor-Student and Student-Student



Tips and Tools

- **Communicate with students**
 - Few times/week
 - Weekly video announcements
 - Share something of interest later in week (current event, article, etc.)
- **Students want to see/hear instructor**
 - Video/audio feedback on assignments
 - Video/audio lectures
 - Chunking lectures (multiple, short <15min)
 - Advantages
 - Microlessons
 - Short video lectures/demos/stories
 - ~ 5 min; 10 min max
 - Anticipate where you usually get questions or topics that tend to be more challenging for students

Examples Free & Low-Cost Video

SCREENCAST  MATIC



Your
LMS

Explain
Everything



VOICETHREAD

vimeo

Tips and Tools, continued

- ***Provide opportunities for students to engage with instructor, other students***

- **Synchronous**

- Zoom
 - Breakout rooms
 - Activities, Polls, QR codes, etc.
- Other video conferencing
- Topics of interest/current events

- **Asynchronous**

- VoiceThread
- Flipgrid
- Social media (created for specific class)
- Discussion boards
- Topics of interest/current events



Few things you might want to AVOID doing.....

- Creating long, voice-over slide presentations
- Giving the same type of assessment(s)
 - Quiz/exam
 - Read text and/or article(s), submit written assignment
 - Discussion boards only
- Infrequent communication
- Not being timely in replying to emails or calls
- Re-recording to make it “perfect”

Summary

- Be present, be engaged!
- Chunking lectures
- Create microlessons
- Synchronous and asynchronous discussions
- Variety

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